

THE DALAI LAMA INSTITUTE FOR HIGHER EDUCATION
(An undertaking of the Tibetan Children's Villages in India)

CONSTRUCTION PROGRESS REPORT

PROJECT LOCATION: Bangalore-Mysore Road
Hejjala Post, Ramanagar Distt.
Bangalore Rural - 561 109
KARNATAKA STATE
(SOUTH INDIA)

PHASE I work of the project consist of the following blocks:

1. Class room, staff room with seminar hall and administrative blocks
2. Girls' Hostel A & B block
3. Staff Quarters
4. Community Center (Canteen)
5. Visiting Professors' Hostel

A brief description of the work status of each block is as below:

1. Classroom Block:

- RCC frame structure completed for both side of the class room wings
- Entire internal and external plastering work completed for both wings
- Vitrified tile flooring work completed for both wings
- RCC frame structure for the staff block (central wing) is complete up to 3rd floor except roof truss work of seminar hall
- Painting work is under progress

Over all 95% work completed





2. Girls Hostel 'A' Block:

- RCC frame structure is complete
- Entire finishing work of rooms inside and outside is complete with bathroom
- Stone cladding work is complete
- All round plinth protection is complete
- At present, all the rooms in block A are in use

Note: Building Project Completed

3. Girls Hostel 'B' Block:

- RCC frame structure is complete
- Internal, external plastering and flooring work is complete
- Painting and plumbing work is complete
- At present, all the rooms in block B are in use

Note: Building Project Completed





4. Staff Quarters:

- RCC frame structure with plastering work, stone cladding work, sanitary, sewerage and electrical works complete
- All the 16 staff quarters are complete and in use
- External land development with drainage system complete

Note: Building Project Completed



5. Community Center:

- RCC frame structure with plastering work, truss work, sanitary, sewerage and electrical work complete
- Aluminum work, painting work and all round plinth protection work complete
- At present, the Community Center is in use

Note: Building Project Completed



6. Visiting Professor's Hostel Block:

- RCC frame structure complete
- Internal and external plastering work complete
- Plumbing work is in progress
- Aluminum work, painting work and all round plinth protection work complete
- The visiting professors' quarters are in use by staff members

Note: Building Project Completed

External Development:

- Construction of all 5 check dams have been completed
- Landscaping work including grass and tree plantation in progress (1000 saplings planted)
- Leveling of playground in progress (92% completed)
- Grass plantation and area development around the community center in progress
- On campus road work is complete
- Basketball courts are completed and in use





ACADEMIC DEVELOPMENTS:

School of Languages

The School of Languages was launched in August, 2010 with the start of the Department of Tibetan Language and Literature. This course is designed to give a special opportunity for Tibetan students who want to specialize in Tibetan language and Literature. The duration of the course is for 4 years – one year of bridge and 3 years of intensive study. At the same time, the students are taught English, Buddhist philosophy and practice, computer applications and other relevant co-curricular programs to provide a holistic education as per the institute mission.

School of Computer & Information Sciences

Under the School of Computer and Information Sciences, we started the BCA program of Indira Gandhi Open University, New Delhi with effect from August/September, 2010 registration. The duration of the course is for 3 years, and depending on the performance of the students, the integrated program at the post graduate level will be planned. Initially, the students will enroll in the BCA program of IGNOU, New Delhi, and upon completion earn a BCA degree from

IGNOU. The institute acts as the unofficial study center for the students. As per the mission of the institute of providing a holistic and integrated higher educational curriculum, the students will get the opportunity to study Tibetan language and culture, Buddhist studies, and other co-curricular programs that cut across the schools in the institute to provide a rich experience.

Montessori Centre

On September 9, 2010, we organized a fitting function to start the Montessori Center in the institute. 21 students joined us for the 6-month Montessori In-service training program from different places in India. The 2nd batch for the in-service training program is from 1st October to 15th November 2011 for 12 Montessori teachers. The Montessori Center as per plan shifted from Dharamsala to the institute, and with addition of this center, the School of Education has two teacher training programs in place. Besides conducting workshops, training of teachers, the center also works on designing and creating Montessori equipments for all grades.

Primary Teacher Training Course: Changes

The institute started with the primary teacher training course in August, 2008 with the shift of the program from Dharamsala. Over the last couple of years, various administrative and academic changes and innovations emerged through constant assessment and evaluation of the program by the team. Today we have in place a fine primary teacher training course to give quality training to the trainees who join us. We are confident that the students who undergo our training, depending on their area of choice and specialization, will graduate as competent and effective teachers to make a difference in the education of the children that they will encounter after they graduate.

Bachelor of Education (B.Ed.)

Possibilities of collaboration with the Liverpool Hope University, UK, on giving a B.Ed. program at the institute comparable with the curriculum of the university. Deans of the School of Education of the university visited the institute campus and now we are waiting for a feasibility paper from them soon.

On-line academic program

We are working on the possibilities of On-Line Academic Programs with universities across the world. Since, we do not have the needed infra-structure and the services that would be comparable at present, we are working to provide the same in the near future. We hope to run couple of pilot projects in the coming years.

Language Lab

The institute now has a fine Language Lab with facilities for the staff and students to enrich their educational experience. With approval of the project proposal from the Head Office, we set up the lab in August, 2010. Now all the departments are using the Language Laboratory regularly and gaining much educational value.

Music Room

We plan to start a music room so that the students who have the musical talent get an avenue to showcase their talent and through such experience enable other students to experience music and dabble in some musical instruments. We realize that the music room will be especially useful for the teacher trainees as knowing some musical instruments is always an asset to the school that the teacher joins to contribute.

Science Activity Room

The much needed Science Activity Room is now in place for the Primary Teacher Training Course. With the initial set up, of course, it has to be enriched to cover all the topics at the

primary level. We plan to enrich the activity room as we go on from year to year. Given the fact that the teachers are being trained to teach at the primary level where learning by doing – an experiential form of education – is central to children’s learning, the need for a science activity room was felt by all the concerned teachers.

Recreation Center

The Recreation Center above the Catering Center is now fully operational. We have table tennis boards, carom boards and chess sets for staff and students. We also have in place a canteen with facilities for tea, cold drinks and snacks available on sale. The Catering Center in general and in particular the Recreation Center is the hub of the institute for all staff and students to hangout and be at ease.

CONCLUSION:

The first phase of construction work is completed and we are happy to inform our friends and donors that the courses we have already started are running smoothly and preparation and documentation for some programs are under process. The permission to start with the phase II construction work from the local authorities is in progress and we hope to acquire the permit as soon as possible. In the mean time, tree plantation and road work is making steady progress with full participation from both student body and staff.

We take this opportunity to thank each and every individual for their generosity and valuable support for the project. We are truly grateful and indebted.

THANK YOU VERY MUCH AGAIN AND TASHI DELEK!

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